

Bug-Proof Lesson Plan

YOUR NAME:	
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	I would like to "bug-proof" lesson 1. This lesson is an introduction to the Market Revolution and to the unit. Students will be creating a character that lives in the early 1800s and who will write in a diary that explains the changes that are going on in their time period. Students will create this diary by making a blogspot and each entry is a post on the blog.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	The "bug" that I picked was that a student's laptop was dead and they do not have their charger.
What could you do that would allow the learning to continue without the technology or in a modified way?	If the students were making their blogger accounts that day, then I would send the student a link to the videos that explains how to make your own and have them look on with a friend. If they were writing their first blog entry when it happened, they could write what they would like to put in their blog on a piece of paper and type it up later when they have their charger.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I need to already have the website links ready to be sent (so I am not looking for them during class) and I need to have paper and pencils ready.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	The "bug" I picked is that the server is down and no one can access the internet.
What could you do that would allow	If this were the case, I would have the students

the learning to continue without the technology or in a modified way?	continue to create their characters through their own drawn literary element maps, since the regular literary element map is online, and then begin hand writing their first posts. We would create the blogs online in the next class.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Paper and pencil for students to write on and a printed out version of the literary element map.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	The "bug" I picked was the blogger website being taken down for good after the students have made their first blog post.
What could you do that would allow the learning to continue without the technology or in a modified way?	I would have the students re-create their blogs using a different and safe blog site. I would also have them create word documents for all of their blog posts.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Ahead of time I will need to know of a safe to use blog website and I will have to have a tutorial on how to use it ready for students who may not be there for the lesson. I will have to be comfortable enough with this website to teach the students how to use it. I will also have to have had the students start copying their blog posts onto word documents from the beginning. If they did not have word they could use Google Docs or upload it to the class wiki.